As a measure of learning during this course, please take a moment to rate the extent to which you meet the course objectives at the start/end of the course. Please use the following scale to rate yourself.

1 – No understanding. Unable to act as described.

2 – Basic understanding but lacking confidence to put understanding in to practice.

3 – Clear understanding and able to carry out related actions based on direction from others.

4 – Good understanding enabling you to act as described unaided by others.

5 – High level of insight and understanding, able to act as described and support others to do so.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Start of course** |  | **End of course** |
| **1** | **2** | **3** | **4** | **5** | **1** | **2** | **3** | **4** | **5** |
| Understand the Cluster Approach (origins, aims and functions) |  |  |  |  |  |  |  |  |  |  |
| Understand the roles, responsibilities and accountabilities of Cluster/Sector coordinators, partners and stakeholders |  |  |  |  |  |  |  |  |  |  |
| Describe the attitude, skills and behaviours needed by Cluster/Sector partners to support effective Cluster/Sector performance |  |  |  |  |  |  |  |  |  |  |  |
| Identify how to access and use Cluster specific tools, sources of information and lessons learned |  |  |  |  |  |  |  |  |  |  |  |
| Knowledge of Cluster/Sector performance management tools, processes and products  (Cluster Coordination Performance Management) |  |  |  |  |  |  |  |  |  |  |  |